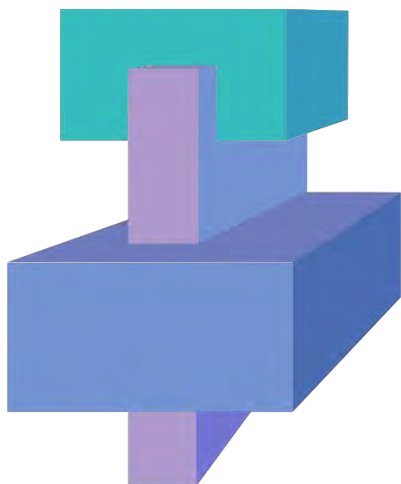


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DIFFERENT METHODS AND APPROACHES OF TEACHING ENGLISH LANGUAGE**Annotation**

The article presents an excursion into various methods of teaching English. Throughout the history of language learning, many different educational methods. Here are the main ones.

Key words:

method, English, language teaching, various methods,
multimedia technologies, interactive method.

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РАЗНЫЕ МЕТОДЫ И ПОДХОДЫ ОБУЧЕНИЯ АНГЛИЙСКОМУ ЯЗЫКУ**Аннотация**

В статье представлен экскурс в различные методики преподавания английского языка. На протяжении всей истории изучения языка применялось множество различных образовательных методов. Вот основные из них.

Ключевые слова:

метод, английский язык, обучение языку, различные методы, мультимедийные технологии, интерактивный метод.

In the modern world, the goal of teaching a foreign language cannot be only the transfer of linguistic knowledge and the development of speech skills among students. In recent years, great changes have taken place in teacher education, which cover almost all aspects of the educational process. Increasingly, the question of the use of modern pedagogical technologies in teaching foreign languages is being raised. New methods and forms of teaching are emerging, which, in turn, represent not only various technologies for the means of exchanging and transmitting information through which the educational process is carried out, but also one large system of teaching methods aimed at developing students' communicative knowledge and improving speech skills. The main task of a foreign language is to teach practical mastery of a foreign language, in the formation of basic knowledge, that is, the ability to carry out foreign and international communication with native speakers.

The main task of a foreign language is to teach practical mastery of a foreign language, to form basic knowledge, that is, the ability to carry out foreign and international communication with native speakers. The search for new pedagogical technologies is associated with a lack of motivation among students to learn a foreign language. Very often, there is no positive motivation, because when learning a foreign language, students encounter some difficulties and do not learn the material due to their psychological characteristics. Work experience shows that the use of various, modern, fresh sources and means provokes students' interest, increases their motivation for learning.

The use of modern pedagogical technologies in the process of teaching foreign languages allows you to reproduce learning situations, helps to complement traditional

teaching methods, contributes to the formation of fundamental skills of foreign language communication from the realization of the possibility of expressing thoughts in another language to the independent solution of communication problems, increases the desire, interest of students in learning, makes them take a new look at the subjects being studied, thus revealing their creative and intellectual capabilities, talents.

Mastering a foreign language is a complex, “global” task that occurs throughout the entire period of teaching a foreign language at a university and requires the use of rational and effective approaches and technologies, forms and methods of teaching. In this context, it is customary to talk about the use of new information and communication technologies, active teaching methods, and a differentiated approach. However, the “basic element” is the methods and techniques of teaching a foreign language, which the teacher uses in the classroom, working directly with students. Knowledge and possession of language means by students, their use in communication depends on how effectively this material was presented, consolidated, worked out.

The game method or the use of games allows: a) to motivate students to study the subject, b) contributes to the development of language and speech competence, c) contributes to faster and more solid assimilation of the material, is the game.

Is the use of games in a student audience justified? And if so, which games will best contribute to the development of language skills?

In modern science, games are considered as a method that can be effectively used in teaching a foreign language to both children and adults. It would be appropriate to give classifications of games that will allow you to find out which games can contribute to the development of certain language skills.

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